



2024 School Planning

learning | **as unique** | as every student



Calgary Board
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2024 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2024 School Planning

The purpose of this meeting is to:

- Share information about school planning at Bayside School
- Gather feedback that may be considered in making future school planning decisions





**Calgary Board
of Education**



**School Planning
and You**





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – Overall Goal

- Our focus this year is to embed formative assessment practices into teaching and learning across all subject areas.
 - Teachers will deepen understandings of curriculum (particularly that which has been newly introduced) thus will:
 - Share clear learning intentions and goals for lessons
 - Plan and design learning tasks based on their knowledge of the learners in their classes to allow every student to have an entry point and success in their learning
 - Work with students to provide feedback (from self, peers, and teacher) to improve student learning
 - Students will be engaged in assessment processes:
 - understanding learning intentions
 - Identifying and using success criteria
 - giving and receiving feedback for learning





School Development Plan – Literacy Improvement



- Students will be engaged in the assessment process, particularly in writing through:
 - Understanding the goals and learning intentions of lessons and tasks (What will I learn and be able to do? Why am I doing this task?)
 - Using exemplars and working with their teacher to identify success criteria (What makes a great piece of writing?)
 - Use feedback (from self, peers, and teacher) to improve their writing. (What are my next steps?)
- We will monitor improvement in writing through:
 - Periodic monitoring of student growth in writing through common grade-team assessments (ongoing, monthly)
 - Report card writing outcomes (January and June)
 - Monitoring government assessment data (October, January, May)



School Development Plan – Mathematics Improvement



- Students will be engaged in assessment processes in Mathematics through:
 - Clear learning intentions and goals in student friendly language, aligned to new curriculum (At the end of this lesson, I will understand.../ I will be able to...)
 - Identifying and using success criteria in their learning (I can show my understanding of ____ by ____)
 - Engaging in numeracy tasks that build on their current level of knowledge and understanding
 - Use what they know about themselves as learners to choose tasks and entry points that allow them to have success and that will move them forward in their learning.
- We will monitor improvement in mathematics through:
 - Periodic monitoring of student growth through common grade team assessments (ongoing, monthly)
 - Alberta Numeracy assessment data (October, January, May)
 - Report Card outcome related to Number (January & June)



School Development Plan – Well-Being Improvement



- Through engagement in assessment processes, students will have an understanding of themselves and learners:
 - Students will set goals and work towards achieving them
 - Students will have an understanding of themselves as learners, thus will be able to engage in learning tasks and see how they are growing and improving
 - Students will have an appreciation for how they can contribute to the community with their unique gifts and talents and have the agency to ask for help when they need it
- We will monitor student well-being in these areas through:
 - Our School Survey Data (grades 4 & 5)- February and April
 - K-3 CBE Student Well-being survey (grade 3)- February and May
 - Teacher observations (K-2)

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$3,573,567 in 2023-24 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).





Our 2023-24 School Budget

- Our student enrolment for the current year was 558 (Sept. 30) and is now 596 (Feb. 5).

RAM Allocations

Per School Total	\$611,067
Per Student Total	\$2,962,500
Total RAM Allocations	\$3,573,567

RAM Deployment

Scenario A

Organization

FTEs

Teachers	\$3,017, 685	27.2
Support Staff	\$412,650	4.4
Administration	\$324,561	4.1
Total Staffing	\$3489182	34.7

Supplies/Other

\$143, 232

Total RAM Deployment Plans

\$3,573,568



School-based vs. Central CBE fees

School-based fees are fees charged at the school level for a specific activity, for example, field trip fees.



***Central fees** are those charged and managed at the system level. These fees include:

- Transportation fees
- Student supplies fee
- Lunch Supervision Fee and \$10 Activity Fee

***Decisions about Central fees** are not part of this online engagement because schools can not set or change these fees- they are set by CBE.



Our 2023-24 School Fees

We consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

This year, we have charged school-based fees for:

- Field trips (including Open Minds*)

* Open Minds was unique in that it was a week-long experience and we charged a flat rate subsidized fee of \$51.25 per student. Most field trips are single day and a lower fee, though not as heavily subsidized.

- We may also charge fees for some in-school activities before the end of the year (e.g. art or science activities that require special materials/ equipment, museo-kits, etc.)
- Or there may be a small fee associated with an optional club.



Our 2023-24 School Fees

<https://www.cbe.ab.ca/registration/fees-and-waivers/SchoolFees/Bayside-Fees.pdf>



School fees are only charged to cover the cost of an activity. Based on what we know at this time, fees for 2024-25 will be similar to what you see for this year.

We always aim to charge a minimum fee, meaning most fees will be less than the approved amount.

*You may see an increase in fees where the cost of an activity (or a material associated with the activity) has increased. We will work with our Parent Fundraising Association to help subsidize fees when necessary.



Our 2023-24 School Fees

- [2022-23 Report to Parents on Fees](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways do you like to learn about our SDP?

- School website
- School council meetings
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goals, actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goals, actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



- Field Trips (e.g. entry fees, field trip programs, etc.)
- Transportation for field trips
- Clubs
- Guest speakers and special presentations
- Curricular enhancement materials (e.g. unique art supplies, phys ed equipment, science materials, etc.)
- Music supplies (e.g. recorders)



Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, special presentations, experts in school, unique science and art activities, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback



- [Click Here to complete the survey](#)
- Survey will remain open until March 11, 2024





Next Steps

- We will update our school website by March 31, 2024 with:
 - A summary of feedback gathered at tonight's session
 - A meeting evaluation summary
 - Feedback from the survey

Share information about student results and the school development plan at our November 2024 school council meeting.

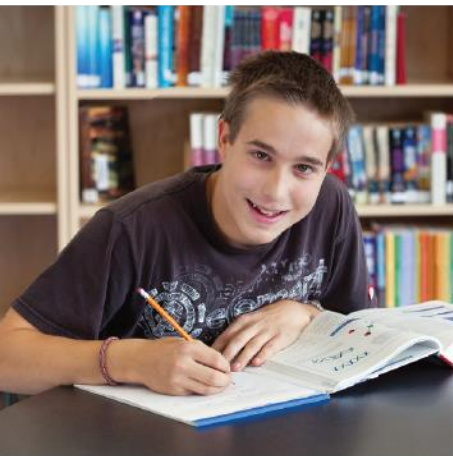
- Our updated school development plan will be posted on our school website by Nov. 30, 2024.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





dialogue)))

There can be no dialogue without you.