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# 2025 School Planning

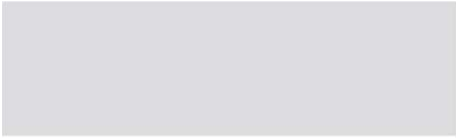
learning | **as unique** | as every student



Calgary Board  
of Education

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## 2025 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation



## 2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Bayside School
- Gather feedback that may be considered in making future school planning decisions

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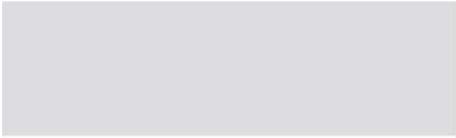


**Calgary Board  
of Education**



**School Planning  
and You**

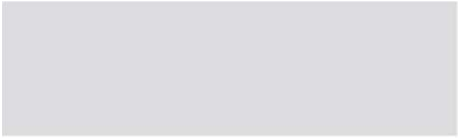




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## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making



## School Development Plan – School Goal

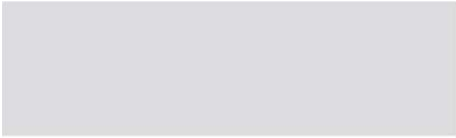
Through task-design based on formative assessment information, student well-being and achievement will improve.



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## School Development Plan – Outcomes

- Student achievement in reading will improve.
- Student well-being with regards to self-regulation will improve.



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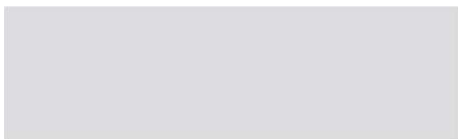


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## School Development Plan – Outcome Measures

- CC3 screening assessment, grades 1-3
- Report Card ELAL indicator related to Reading, grades 1-5
- Report Card Physical Education and Wellness (PEW) indicator “Develops/ Demonstrates skills to support the well-being of self and others.
- Our School Data “Students with positive self regulation”, grades 4 & 5
- Alberta Education Assurance Survey Results “Percentage of students who are satisfied that students model the characteristics of active citizenship”

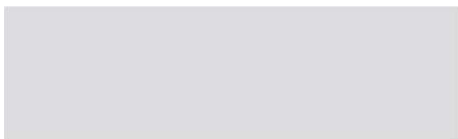




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## School Development Plan – Data for Monitoring Progress

- Classroom-created formative assessments (shared in PLC and CTM Meetings)
- CC3 & LeNS screening assessments, September, January, May
- MAZE reading assessment (grades 4 & 5), September, January, May
- Our School survey, October & May
- Teacher and student self-regulation survey, November, February, May



## School Development Plan – Actions

### Learning Excellence Actions:

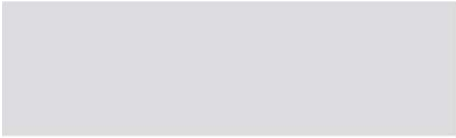
- Use formative assessment data to design learning tasks with multiple entry points.
- Explicit instruction using UFLI program to improve phonological awareness and decoding text.
- Incorporate key components of a comprehensive vocabulary program into literacy instruction: provide rich and varied language experiences, foster word consciousness, teach word-learning strategies, teach individual words

## Well-being Actions



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- Design learning tasks that incorporate opportunities for students to engage in regulation strategies in order to prepare for learning
- Provide spaces for students to engage in regulation strategies
- Explicit Social Emotional Instruction to model and increase students' self-awareness and self-management (ability to regulate) for learning
- Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and/or reflection
- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge
- Use technologies intentionally and purposefully that support literacy practices and represent learning



## Truth & Reconciliation, Diversity, & Inclusion Actions

- Design student and staff learning tasks that intentionally activate the spirit, heart, body, and mind
- Incorporate explicit vocabulary instruction for English as an Additional Language learners who are identified at a LP1 and LP2 overall benchmark level
- Utilize and provide access to inclusive, linguistically diverse, culturally diverse, and inviting texts
- Consider student identity in task design and text selection

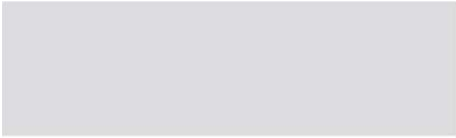
## Professional Learning Actions



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- Maatoomsii'Pookaiks: System Indigenous Education professional learning day- designing learning through ethical space
- CBE K-6 Professional Learning Series: How does the assessment process build hope, efficacy, and achievement for all learners?
- Watch the EAL Quick Byte Video "Pre-Teaching Vocabulary"
- Support from CBE EAL team to provide PD on high impact vocabulary strategies for inclusive classrooms

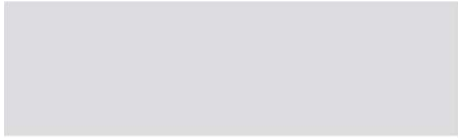




## Questions?

We'll take a few minutes to answer questions about our school development plan.





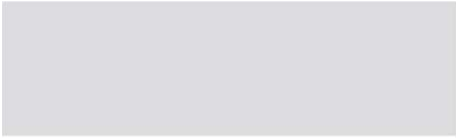
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## Gathering Your Feedback

### School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Weekly Principal Updates

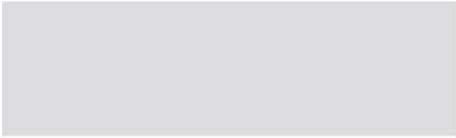


## Gathering Your Feedback

### School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

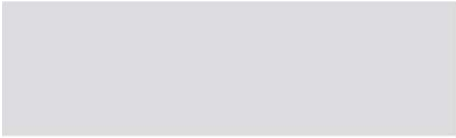
- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



## Our School Budget

- Our school received \$3 852 121 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

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## Our 2024-25 School Budget

- Our current student enrolment is 645 students . On September 30 of the current year, our school enrolment was 604 students.

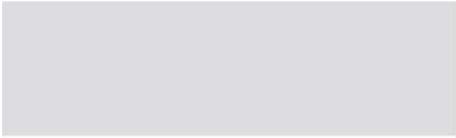
### RAM Allocations:

|                              |                     |
|------------------------------|---------------------|
| Per School total             | \$ 553,436          |
| Per Student total            | \$ 3,298,685        |
| <b>Total RAM Allocations</b> | <b>\$ 3,852,121</b> |

### RAM Deployment Plans:

| Organization                      | Scenario A          |             |
|-----------------------------------|---------------------|-------------|
|                                   |                     | FTEs        |
| Teachers                          | \$ 2,980,096        | 27.1        |
| Support staff                     | \$ 364,213          | 6.4         |
| Administration                    | \$ 352,055          | 4.4         |
| <b>Total staffing</b>             | <b>\$ 3,696,365</b> | <b>37.9</b> |
| Supplies / other                  | \$ 155,756          |             |
| <b>Total RAM Deployment Plans</b> | <b>\$ 3,852,121</b> |             |

The supplies/ other amount is inclusive of approximately \$24000 spent on additional support staff during the month of September and early October.



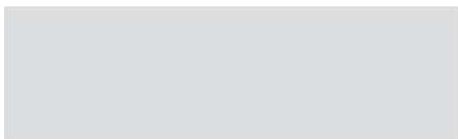
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## Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips: Telus SPARK, Heritage Park, Humane Society, etc. (additional field trips will be added through the year as opportunities are available).
- \* Clubs: Orff the Wall club
- \* Swimming: Grades 2 & 3 (still to be confirmed), BSFA will pay for the transportation costs. Parents will be responsible for the cost of the lessons.
- \* In-school activities: No specific activities are planned thus far that would require a fee. Types of activities we may charge a fee for would be:
  - an Art, Phys. Ed. or science activity that requires specialized expertise, materials, or equipment
  - A special presentation or guest speaker





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## \*Bayside School Fundraising Association (BSFA)

BSFA provides funding for a number of initiatives and activities at Bayside School, which helps to reduce costs for the school and for families. Some examples of costs that might otherwise require a fee include:

- Swimming costs will be offset. BSFA will pay for the transportation costs and parents will be responsible for the lesson fee.
- BSFA has provided funding to cover the full cost of 6 sessions of yoga for all students this year.
- BSFA has allotted \$100/ club for up to 5 clubs this year.
- BSFA has allotted up to \$2700 for a theatre performance for all students
- BSFA has allotted funds to pay for the bus for the Patrol picnic.



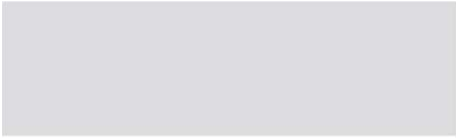


## Our 2024-25 School Fees

The [School Fee Guide](#) lists approved minimum and maximum school-based fees for elementary schools.

Bayside school only charges fees that are well within these guidelines.

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## Our 2024-25 School Fees

- [2023-24 Report to Parents on Fees](#)
- In cases when the fees paid do not cover the full cost of an activity, Bayside school covers the cost through our decentralized (school) budget.



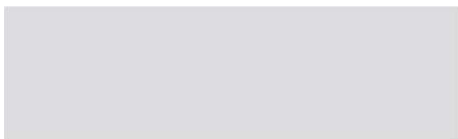
## Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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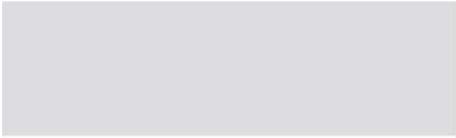




## Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



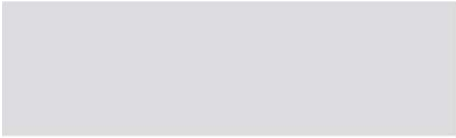
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## Gathering Your Feedback

### School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field Trips
- Clubs
- In School Enhancement Activities



## Gathering Your Feedback

### School Budget & Fees

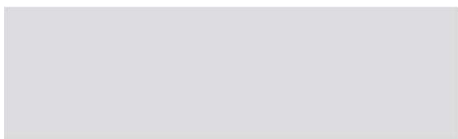
Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



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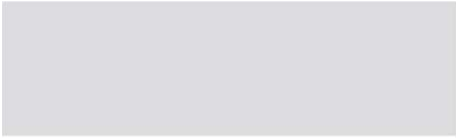


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## Gathering Your Feedback

- [Click Here](#) to fill out our online survey (or scan the QR code below):
  - [https://engage.zencity.io/cbeschools/en/engagements/395e7a0a-b6bf-4f08-b20a-3c5ae7d3d2bf?utm\\_medium=referral](https://engage.zencity.io/cbeschools/en/engagements/395e7a0a-b6bf-4f08-b20a-3c5ae7d3d2bf?utm_medium=referral)
  - Survey will remain open until March 4, 2025





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## Next Steps

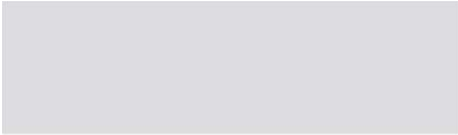
- We will update our school website by April 30th with:
  - A summary of feedback gathered at tonight's session
  - A meeting evaluation summary
  - Feedback from the survey
- Share information about student results and the school development plan at our November 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



## Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
  - <https://shorturl.at/nxiXJ>





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There can be no dialogue without you.